$\qquad$

| Category | Excellent - 3 | Good - 2 | Needs Work - 1 | Unacceptable - 0 | Grade |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attitude/Behavior/ Focus Weekly Average: | I was respectful of myself and others. I was always engaged in class, had a positive attitude, and did not criticize anyone's ideas or work. | I was often respectful of myself and others. I was engaged in class, had a positive attitude, and rarely criticized anyone's ideas or work. | I was often disrespectful of myself and others. I was rarely engaged in class, lacked a positive attitude, and frequently criticized others. | I was usually disrespectful of myself and others. I was not engaged in class, lacked a positive attitude and consistently criticized or disrupted others. | Monday <br> Tuesday Wednesday Thursday Friday |  |
| Punctuality and Preparedness Weekly Average: | I was on time to class. I brought needed materials for class and was ready to work. | I was late for class, but I did not cause a disruption when I entered. I asked questions to ensure I knew what to do. I brought my materials needed for class. | I was late to class more than once. I lost materials I was given for class and had to ask for more | I created a disruption with my tardiness to class. I did not attempt to have materials ready to work. | Monday <br> Tuesday Wednesday Thursday Friday |  |
| Group Dynamics/ Contribution Weekly Average: | Class discussions were better because of my contribution(s). I presented supportive evidence or reasoning in response to questions by showing/ explaining detailed work. | I contributed to discussions or tried to answer a warmup question, tried hard to listen, share and support the efforts of others. | I sometimes disrupted the discussion or analysis of questions; occasionally listened and participated. I asked to leave class often, leaving my partner without help. | I did not provide useful ideas and I frequently disrupted the discussion. I left class often/ for long periods of time. I left when I wasn't interested in what we were doing, leaving my partner without help. | Monday <br> Tuesday <br> Wednesday <br> Thursday <br> Friday |  |
| Questioning/ Pushing Understanding Weekly Average: | I pushed my learning on my own, but asked questions when I needed to move forward. I asked questions of my peers, project partners, and of my teacher(s). | I worked mostly on my own, but asked my partner(s) and my peers questions. I did not ask my teacher questions. | I asked peers questions, but did not talk to my partners about understanding the material more. I did not ask my teacher questions. | I stayed at a low level of understanding and did not seek help from anyone to increase my understanding. 1 made others feel bad for asking questions. | Monday <br> Tuesday Wednesday <br> Thursday Friday | $\begin{aligned} & \square \\ & \square \\ & \hline \end{aligned}$ |
| Time Management/ Use of Time Weekly Average: | I worked consistently and effectively during class time, using time to continue to develop projects and work to its fullest extent, rather than stoping at a minimum expectation. | I worked most of the time in class, with a few small times of distraction. When I became distracted, I got myself back on task or helped my partner get back on task. | I lost focus often or was distracting often. I not use my time fully, but instead stopped working when I felt I was done, rather than taking time to make my work better. | I spent most of my time offtask or distracting others. I did not plan my time out at all, and as a result did not make any meaningful steps forward in my understanding today. | Monday <br> Tuesday Wednesday <br> Thursday Friday |  |
| Total Grade: <br> Averages added together and divided by 5 : | Goal(s) for next week: <br> Specific steps I can take for improvement: |  |  |  |  |  |

